

Notley High School & Braintree Sixth Form's Magazine

# on campus

Issue 4

Impact Day

Sport Relief

World Book Day

GCSE History Trip

Auschwitz & Birkenau

Youth Health Champions

Duke of Edinburgh Award

# Ski Trip 2014

# term dates



## Notley High School & Braintree Sixth Form School Term and Holiday Dates Academic Year 2014-2015

September 2014							October 2014							November 2014							December 2014							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14	
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21	
22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28	
29	30																				29	30	31					
January 2015							February 2015							March 2015							April 2015							
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
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May 2015							June 2015							July 2015							August/ September 2015							
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4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	
																					31	1	2	3	4	5	6	

= Schooldays / Weekends

= School holidays

= Bank holidays

Please note that Monday 1 September 2014 is a non-pupil day. In addition, we will allocate three non-pupil days out of the school days indicated, and the equivalent of one school day in disaggregated twilight sessions.

**Autumn Term:**

Monday 1 September 2014 – Friday 19 December 2014  
Half Term 27 October – 31 October

75 days

**Spring Term:**

Monday 5 January 2015 – Friday 27 March 2014  
Half Term 16- 20 February

55 days

**Summer Term:**

Monday 13 April 2015 – Friday 17 July 2015  
Half Term 25 May – 29 May, and May Bank Holiday, 4 May

64 days

194 days

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Except where individually credited, all photography is by Notley staff photographers: Chris Rowe, Gemma Giorgio and Larane Sullivan

# noticeboard



## Diary Dates

Here are a few diary items to note. For a full list of diary events please visit the online school calendar at

<http://www.notleyhigh.com/school-calendar>

**07 April 2014 - 21 April 2014**  
**EASTER HOLIDAYS**

**Thursday 10 & Friday 11 April**

Year 8 TANGO Easter Course 9am – 3.30pm

**Tuesday 22 April**

Summer Term Starts

**WEEK B**

**Thursday 24 April**

Year 10 Parents'/Carers' Consultation Evening  
5pm – 8pm

**Wednesday 30 April**

Year 11 Maths Conference

FONHS Meeting 7.30pm – 9pm

**Thursday 01 May**

Junior UK Maths Challenge (Year 7 and 8)

**Monday 05 May**

**BANK HOLIDAY**

**Friday 09 – Monday 12 May**

Duke of Edinburgh Bronze Practice Expedition  
(Year 10 students)

**Friday 16 – Sunday 18 May**

GIFT Residential (TANGO)

**Thursday 22 May**

OnCampus published

## Holiday Events at Colchester and Ipswich Museums

Over the Easter holidays in our museums in both Colchester and Ipswich we have an exciting programme of special events for families – hands-on fun exploring the museum collections. Entry to all our museums are free to visit. Some of the events are free or a small cost.

We would love your children to be able to bring their families to explore the museums together and enjoy Castle Park and Christchurch Park. To download a copy of the Family events leaflet

visit [www.cimuseums.org.uk](http://www.cimuseums.org.uk)

We also have a 'Battle of the Ages' schools competition to celebrate the re-opening of Colchester Castle on 2 May. This is a great way for your children to do something creative over the holidays – design a winning Roman themed design for a chariot! For competition details: <http://battleoftheages.co.uk/>

*Colchester Borough Council*

# headlines

Welcome to Issue 4 of our school magazine. This edition of Oncampus provides highlights from our excellent Spring Term, in which students have participated in a wide variety of activities both in and out of school.

Our second Impact Day of the year for students in Years 7 – 11 took place on Thursday 27 March. Students were given the opportunity to engage in a wide range of learning activities and a short report from each year group can be found on page 24.

Our Charities Committee organised a week of fundraising activities in support of Sports Relief this year, and I am very proud to confirm that a grand total of £2,409.17 was raised for this worthy cause. This is the most amount of money that Notley High School & Braintree Sixth Form has raised for a charity event to date.

Several educational visits have taken place this term:

During the February half term, 28 students and 7 members of staff participated in the annual ski trip to Austria. Photographs from this trip can be found on the Ski Notley website, [www.skinotley.co.uk](http://www.skinotley.co.uk) along with details for next year's trip.

As we move into the Duke of Edinburgh season, 40 Year 10 students attended a skills training day on Saturday 15 March, in preparation for the forthcoming Duke of Edinburgh expeditions.

On Wednesday 12 March, a group of Year 13 Economics students attended an Economics Conference in London and on Monday 17 March, 25 Year 12/13 Geography students travelled to Snowdonia for a week of fieldwork. Details of these trip can be found on pages 36 and 37.

On Thursday 13 March, 59 students and 6 members of staff made a poignant trip to Auschwitz and Birkenau. Student reflections can be read on page 21.

During all of our trips this term, students have exemplified excellent behaviour and have been great ambassadors of our school. They are a credit to their parents/carers.

On Saturday 22 March, we welcomed staff and students from Collège Pablo Picasso, Toulouse, France, who stayed with staff and students from our school until Friday 28 March. The week's visit was a very successful one, and included a day visit to London on Wednesday 26 March and a day visit to Cambridge on Thursday 27 March, at the end of which we hosted the Goodbye Party in the Library. We are extremely proud of the relationship that has been built with Collège Pablo Picasso in recent



*Simon Thompson, Headteacher*

years. Visits such as this are culturally and linguistically enriching experiences for our students.

Our annual Spring Concert took place on Wednesday 26 March in which a high standard of musical items were performed.

I would like to commend our Year 10 students who worked very hard towards their recent exams. As we approach the summer exam season our Year 11 – 13 students are working very hard in preparation for their exams. I wish them all the very best of luck for their exams next term. My thanks also go to all the staff who have provided such a rich range of activities this term and who always go the extra mile in preparing our students for exams. There are many revision classes taking place over the Easter holidays which speaks volumes about their commitment to our students both in and out of term time.

At the end of this term, we say farewell to Ms Simmonett, Maths Teacher and to Mrs McGibney, Theatre Manager. We wish them both every success in their future. We also send our best wishes to Mrs Greybrook who departs on maternity leave at the end of term.

I would like to wish you all a very happy Easter and I look forward to the Summer Term which starts on Tuesday 22 April.

# skitrip 2014

## Zauchensee and Flachau

Photos by Mr & Mrs Rowe, Mr Newman, Mrs Segura,  
Mr & Mrs Carpenter and Mr Van Houton

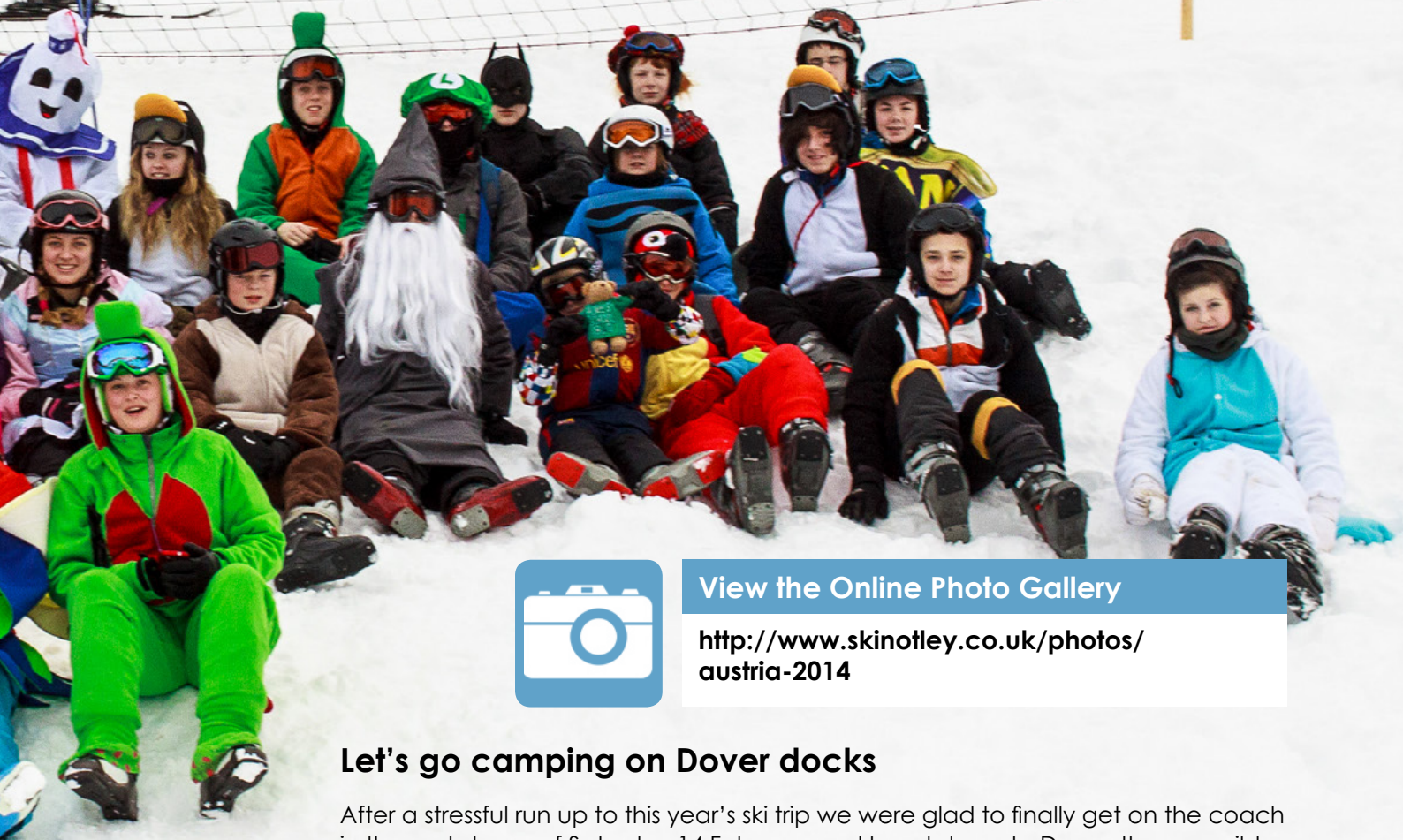


On Saturday 14 February, 28 intrepid students and 7 adults set off for the slopes of Austria. The road had been tough and fraught with issues but we were finally on the coach. Nothing could stop us now!

Or could it? Read on...



*If in doubt - Photobomb!*



[View the Online Photo Gallery](http://www.skinotley.co.uk/photos/austria-2014)

<http://www.skinotley.co.uk/photos/austria-2014>

## Let's go camping on Dover docks

After a stressful run up to this year's ski trip we were glad to finally get on the coach in the early hours of Saturday 14 February and head down to Dover. It was a wild and windy night and we arrived at Dover to find the port had been closed half an hour prior to our arrival resulting in an already seemingly endless queue of coaches all containing excited students waiting to go skiing for the half term break.

We passed the hours waiting with a few movies, a lot of conversation, multiple games of eye spy and a few visits to the facilities! After a wait of 8 hours we finally got to board the ferry! We travelled through the night eventually arriving in resort at 6.30am bleary eyed but excited having finally arrived. We unloaded the luggage and had a quick visit to our rooms before heading down to ski fit to collect all our equipment for the week. Once kitted out we walked back to the hotel, had a quick breakfast and eventually made it out onto the slopes for about 10.30am!



*Skis UP!*

Our first day was quite leisurely given everyone's lack of sleep so we had a good day on the slopes and a quiet evening in the hotel with an early night.

This was the first time on snow for quite a few of the Group 3 crew so it was a perfect opportunity to work out how the planks strapped to their feet were supposed to behave. Badly in a few instances!

Day 2 saw fresh powder over perfectly groomed pistes so even though visibility was not the best, the snow conditions were awesome. We had a great day playing in the powder and falling over many, many times!



*Drag lift practice*





Ice Bowling

After a great day on the slopes we headed out that evening to try our hand at curling and ice skating. Some were more successful than others!

Day 3 brought some sunshine and another day over at Zauchensee. All the groups really progressed now they could see where they were going and by the end of the day everyone had managed to ski down from the top of the mountain.



Those who can do...



Those who can't, fall over!

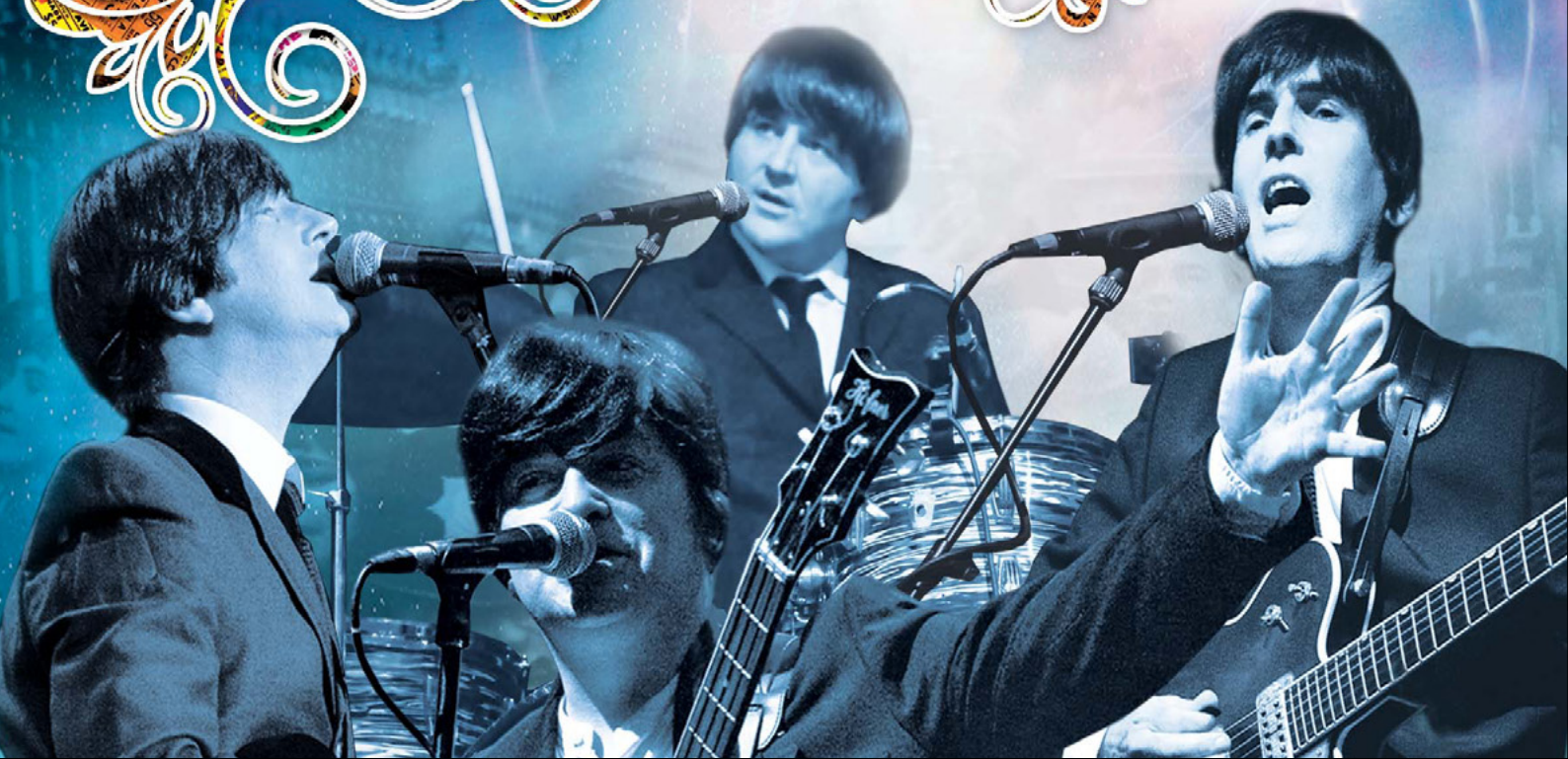


Make it look easy - in a tutu!



"Working together, achieving together"

# THE MAGIC OF THE BEATLES



## The Magic of The Beatles

Hard day's Night Golden Anniversary Tour

at Braintree Arts Theatre on

Friday 9 May

Day 4 was fancy dress day and I am always really impressed by the amount of effort the students put into making this day great fun. We always receive many positive comments and funny looks from other skiers watching us all making fools of ourselves but having a great time.

First prize this year went to James Sewell for his amazing homemade Gandalf the Grey outfit, although after falling in a snow drift he did become Gandalf the White!

Days 5 and 6 we headed over to ski at Flachau and Wagrain where the pistes were a little busier but the weather lovely.

By now all the groups were skiing well and managing to get down most runs. It is always brilliant to see just how much progress the students make over such a short space of time.

We have had several students over the years that have learnt to ski with us and have gone on to take their instructors certificates. They are now qualified and looking to come back to help instruct in forthcoming years.

Looking back on this year's trip I can honestly say the students were a real credit to both their parents/carers and the school. Not once did they complain about the delays on the journey. They all looked out for each other and they were a pleasure to take away.

All the photographs (and there are many!) can be found on our dedicated ski notley website: [www.skinotley.co.uk](http://www.skinotley.co.uk) along with details of next year's trip which is now open for students to sign up.

Many thanks to the rest of the staff team for all their hard work before and during the trip, Mr Rowe, Mr Newman and Miss Auston. Thanks also go to Mr and Mrs Carpenter, Mr Van Houton and Mrs Rowe for all their help.

Mrs Segura, Trip Leader



*Gandalf goes skiing*



# youthhealthchampions



The Youth Health Champions are a group of 10 Year 10 students that have volunteered to be trained in health issues affecting an increasing number of students during their teenage years and into young adulthood. They attended two days of training provided by the local NHS Primary Care Trust and had to pass a level 1 NVQ examination to qualify as part of the team.

They meet regularly in school to put together campaigns on health subjects they feel would help other students, and devise how best to deliver the message to them. So far they have produced a leaflet on self-harm and presented an hour long lesson in the Braintree Arts Theatre during PDT which included a brilliant play conceived, written, directed and performed entirely by them. The assembly also included an interactive quiz on information from their training covering facts about alcohol, smoking and drugs, and a video was played at the end to tell the story of a young adult who unfortunately self-harmed. Although the assembly was hard-hitting, self-harm most certainly goes on and needs to be acknowledged in schools and in the wider community as an understanding of mental health is now becoming more widespread - just one of the reasons the Youth Health Champions were put together in the first place.

In future campaigns, the Youth Health Champions will be covering lots of other issues like alcohol, drugs, underage sex, sexting, eating disorders, bullying and many more. Hopefully, students, teachers and parents/carers will be able to see that these topics are being addressed by the young people, helping to guide students and give them the advice they need as they progress into adulthood.



So, watch out for information around the school; there is a notice board in the downstairs science corridor with information and details of who the Youth Health Champions are as well as forthcoming campaigns. The display screens will also be showing key messages.

As a school we are very proud of these students who have volunteered for the role of Youth Health Champions, giving up their free time to work as a group to help others. I, as a member of staff, feel privileged to be working alongside these amazing young people.

*Mrs Simpson, Science Technician*



# duke of edinburgh

Saturday 15 March saw 40 students in Year 10 attend a skills training day in preparation for their upcoming practice expedition in May.

During the morning students visited 4 different stations set up on the school field where staff worked with students to teach them skills they will need for the expedition stage of their bronze award. This included the use of Trangias and the types of food they will need to take, packing and correctly fitting a rucksack, what to do in an emergency, map reading and compass work and putting up and packing away tents.

After a break for lunch students went for a 2 hour walk around the Notley area, accompanied by a member of staff, to practice using their map and compass skills to help them navigate the various footpaths in the local area. All groups managed to successfully make it back to school with only one group taking a slight detour along the way!

A big thank you to all of the staff volunteers who gave up their Saturday to make the day possible.

*Miss Wilcox, DofE Co-ordinator*



Photos: Miss Wilcox



**"Working together, achieving together"**

# sportrelief



View the Online Photo Gallery  
<http://www.notleyhigh.com/photo-galleries-2013/events/sports-relief-2014-cake-sale>

Notley High School & Braintree Sixth Form hosted a whopper of a week for Sport Relief. The Charities Committee, made up of students from across the school, organised activities to help raise funds for young people across the world.

Sport Relief is a charity that focuses primarily on helping those young people that have been affected by abuse or a lack of means to access basic life skills and an education. Students worked hard behind the scenes to make sure everything was ready to go on Monday 17 March as they had decided to spend a week fundraising for this worthwhile cause.





Ready, Set, GO!

The final total for Sport Relief is a whopping **£2,409.17!**



View the Online Photo Gallery

<http://www.notleyhigh.com/photo-galleries-2013/events/sports-relief-fun-run>



Mr De Gea - worrying!

Official Sport Relief wristbands and badges were available for purchase and we sold out on the first day! We also had a 'Name the Teddy' and 'Guess the Weight of the Cake' game where staff and students were able to donate a small amount to be in the running to win the prizes.

Chris Petre from Year 8 won the teddy as he correctly guessed the name to be 'TED' and Mr Fuller won the cake as he was most accurate with his estimation.



"Working together, achieving together"





View the Online Photo Gallery

<http://www.notleyhigh.com/photo-galleries-2013/events/sports-relief-2014-staff-stocks>

We also had 'Staff in the Stocks' on Thursday 20 March; Mr De Gea, Mr Baster, Miss Rabhi and Mrs Hayward all volunteered to be hit with wet sponges. The students did themselves proud with their aim and awesome throws. Finally, on Friday, we had our ever popular bake sale, which saw the corridors swamped with staff and students. This always goes down a treat. At lunchtime, we had the fun run in aid of Sport Relief, where staff and students dressed up and ran the lap to raise much needed funds.

It was a fantastic week, with so much enthusiasm from all those involved. The students were fantastic in how they really got behind the spirit of the cause, and did themselves proud. We are still counting up the donations, and have even more coming in, but we have raised **£2409** for Sport Relief. All credit goes to the staff and students for being generous as always. Many thanks to all those involved.

*Mrs Khatun,  
Charities Co-ordinator*





*Mr Baster - a lot of work for chariddee!*



**"Working together, achieving together"**

## My Football Career

I started playing football when I was 6 years old.

I started at Great Notley Eagles. In my time there, we won the league 3 times. In 2012 I moved to Thaxted Rangers and we won the league and cup during that season. In 2013, I then got asked to play for Cambridge United Academy and that's where I am currently. I have played teams such as Chelsea, Manchester City, Tottenham Hotspur and Norwich City.

It has been, and is, a great experience. I can't wait to play the rest of my career.

*Harry Simmonds 70*



# headboyheadgirlreport



This half term is a very short and sweet one, just 6 weeks of working before a good break over Easter, and lots of chocolate!

Although it is short, this half term has been rather busy

already. For the Year 11s it's really crunch time; this is the last half term for us before the real exams, and for the Year 10s who have just completed their mocks, very well done, we hope it wasn't too stressful, and that your results reflect your hard work in revising.

On 13 March, Year 10 and 11 GCSE humanities students visited Krakow, Auschwitz to see very humbling sights of concentration camps, sentimental historical places like the Jewish Courtyards and also significant towns of World War Two. This was a very interesting and reflective trip with such harrowing but engaging sights in the concentration camps, and also time to take in the wonderful sights of the lovely towns. We really recommend it to younger years!

So with Spring in the air, blossom on the trees, lighter skies and longer days, we hope you have a hard working half term and will be left to wonder whether you have taken part in lent or not!

Jarryd Fouché and Grace Hellier, Head Boy and Head Girl

## bookreview

### Warrior Cats: Into the Wild

**Author:** Erin Hunter

**Genre:** Adventure

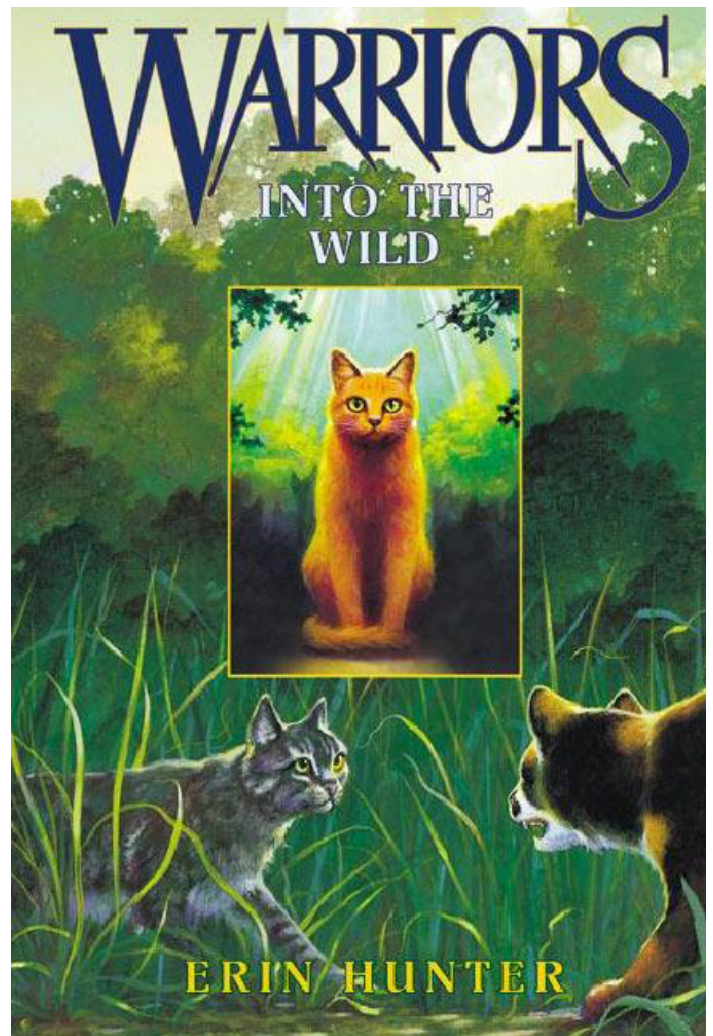
Rusty the housecat lives a comfortable life in his two-leg home, but is not content there. He dreams of hunting in the forest, where there are rumours of fierce 'Warrior Cats' living. When he is approached by the fearsome Warrior cats, Rusty leaves his two-leg home and joins them, becoming Firepaw of the Thunder Clan. However, the life of a warrior cat is not easy, and Firepaw is plunged into a world of plots and treachery, and the ever-lingering threat of invasion.....

This book is the first in a series of six, called the Warrior Cats series. The other titles are (in reading order): Fire and Ice, Forest of Secrets, Rising Storm, A Dangerous Path and The Darkest Hour.

I give it a 4 out of 5 rating because the other ones in the series are better.

\*\*\*\*

Lucy Halfacre 7H



# Auschwitz & Birkenau

Photos by Mr Rowe and Miss White

On Thursday 13 March, 59 students and 6 members of staff, apprehensively left Stansted airport for Krakow, Poland. The main purpose of our trip was to visit the death camps of Auschwitz and Birkenau...

“ For the dead and the living,  
we must bear witness. ”

*Elie Wiesel*



View the Online Photo Gallery

<http://www.notleyhigh.com/photo-galleries-2013/trips/poland-2014>

Flowers on the railway into  
Auschwitz II - Birkenau



Air travel - oh the glamour!



Krakow

לזכר טולם משפחת פרבר  
 Thou Shall Not Kill  
 In Loving Memory of the  
**FERBER FAMILY**  
 88 Members Murdered by the Nazi's  
 Holocaust 1939 - 1945  
 May their Souls be Eternally Blessed  
 Dedicated by the Survivors  
 Fred Ferber Roman Ferber

### Krakow

Our trip started off with a walking tour of the old Jewish quarters in Krakow which was the centre of Jewish life for over 500 years before it was systematically destroyed during World War II.

Amongst other things, we visited a synagogue, the Jewish cemetery as well as the film set for Steven Spielberg's Oscar winner, Schindler's List.



Memorial to the Jewish people cleared from the Krakow ghetto. 70 empty chairs - one for every thousand people deported to the camps.



Detail of a cemetery wall made from destroyed tombstones

**"Working together, achieving together"**



The Karakow station sign - from where many Jews were deported to the camps



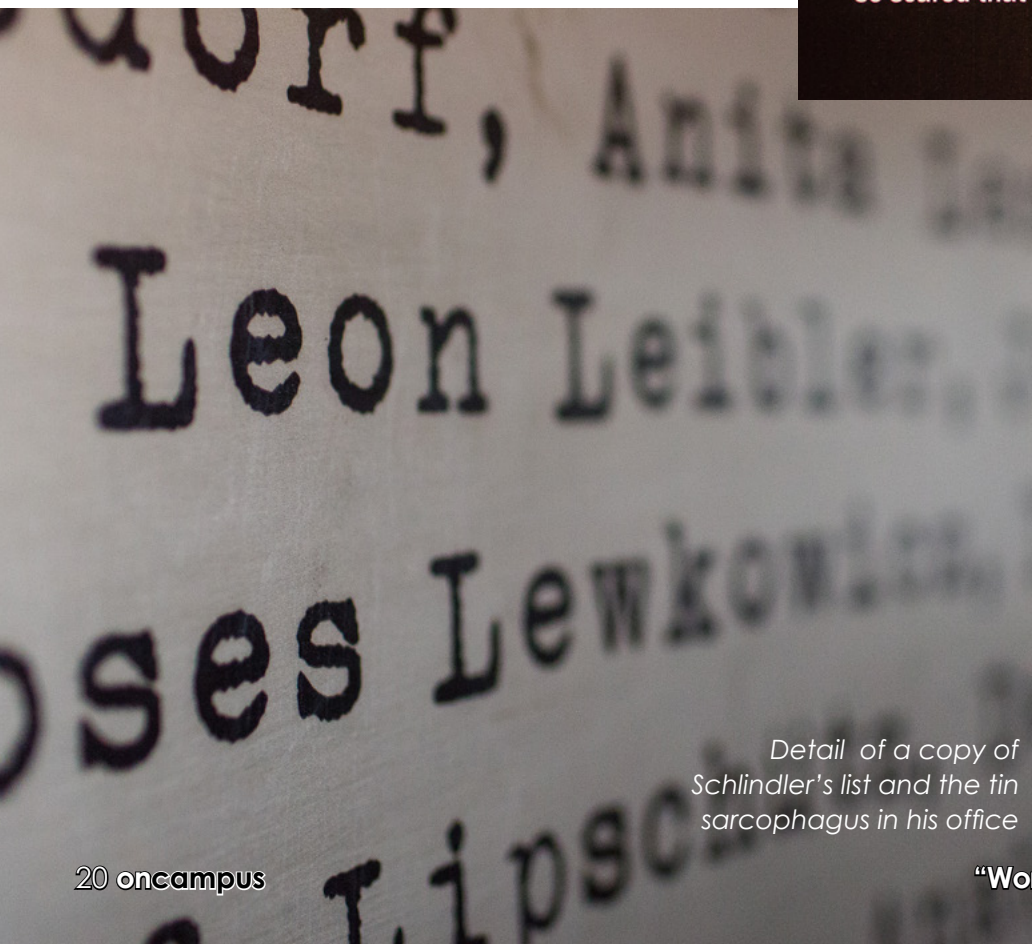
In the afternoon we visited Oscar Schindler's museum where we got a better understanding of what Poland and Krakow was like under German occupation.

"In the April of 1941, when the Jews celebrated Pass-over, a holiday established to commemorate the Exodus from Egypt, the bricklayers began to build a wall around the ghetto. The torturers shaped the wall like tombstones [...]. They used the symbol in advance, thus rendering into a mass grave that piece of land inhabited by a dozen or so thousand discriminated human beings."

- doctor Julian Aleksandrowicz

"I suddenly realized that we were to be walled in. I got so scared that I eventually burst into tears."

- Roman Polański, aged 8



Detail of a copy of Schindler's list and the tin sarcophagus in his office



## Student Reflection

Thanks to the school I had such a memorable and heartbreaking trip to Poland which I will never ever forget. Millions of people died for their beliefs or nationality, they were seen as evil and animals. Quickly they were killed off in the thousands, often without their family. However, I've realised that throughout the time they were put through hell, tortured, starved, brutally beat and slaughtered, they didn't back away from their religion. They weren't ashamed of what they believed in and they stuck to that until their very last breath.

It's taught me to never be ashamed or hide what I believe in, and to never let anyone make me feel like

I should be. We should always be grateful for what we have, these people had one set of clothes often bloody from the last user, and a wash if possible every nine weeks.

Lastly, we need to learn that if we ever see an injustice act to act upon it and not walk away, because if none of us stand up innocent people take the fall.

Rest in Peace those killed in the holocaust, concentration camps and death camps. You will never be forgotten.

Amy Lane 11T



## Student Reflection

Visiting both Auschwitz and Birkenau was an invaluable and unexplainable experience. Walking around both camps was something quite different to anything I've ever done before. Although I can't begin to understand the pain and suffering the victims went through, going there put a lot more into perspective than what you learn in a classroom.

I'm also very pleased I went to sort of 'finish off' Notley: we have learnt about WW2 and the injustice of these camps in every year of Notley and so to finally visit them was brilliant.

From this trip I am trying to take the philosophy of standing up to injustice. If I don't stand up to problems I see in the corridors or speak out when I see discrimination or any other bad treatment, who else will?

If we all took this philosophy, there would not be evil in the world.

Grace Hellier 11O



The infamous sign over the gate to Auschwitz, diagram showing deportation lines to Auschwitz (left) and the prison death yard (right)



## Auschwitz

On the Friday morning, we woke early, had our breakfast and set off by coach for our first stop which was Auschwitz.

It is one thing to read about the events in books, see photos, and watch documentaries, and it is quite another to stand in the place where it happened and bear witness.

As we silently walked around, some shedding tears, we tried to process the information and make sense of what we were seeing. For most of us, this was an impossible task at the time. As hard and as intense as it was to visit, I'm glad we went. It was thought provoking and gave us a perspective that we didn't have before, and it certainly impacted on all of us in a profound way.



Electric fences surrounded the camps

Some of the suitcases left by deportees to the camps

## Auschwitz II - Birkenau

Birkenau was a similar experience, as we stood in the place where millions of people were imprisoned and murdered, the haunting atmosphere made the whole event feel real – the vastness of the camp, the bleak surroundings, the children's barracks, the reality of what happened hit home.

I am so very grateful that we were able to make this trip a reality and that we were able to pay our respects to the victims of such an atrocity. It allowed our PER students to take some of what they are taught in class and reflect on it in such a meaningful way. It made so many of them respond in a way that they returned, more determined and resolved to challenge prejudice, discrimination and injustice in society.

Although an emotionally draining experience, it was one which helped us as a department, strengthen our resolve to make others aware that in the words of Simon Wiesenthal:

"For evil to flourish, it only requires good men to do nothing."

Mrs Fouché - Subject Leader, PER



*A moment of reflection at the site of Dr Mengele's medical experiments on children*



*Holocaust memorial at Birkenau*



*Rail wagon showing superimposed model of the conditions inside*



**"Working together, achieving together"**

# impactday

Impact Day took place on Thursday 27 March, with students engaging in a wide range of learning activities. Please find a short report on the activities of each year group.

## Year 7

Essex Boot Camp, a company specialising in the organisation of outdoor activities for schools, helped students to work in teams to complete a variety of activities to encourage team work and problem-solving skills. Students were faced with a variety of challenges – from successfully making their way through obstacle courses to navigating their way through a mine field. Students showed great interest and enthusiasm for all the tasks set.



View the Online Photo Gallery

<http://www.notleyhigh.com/photo-galleries-2013/events/impact-day-2014>



## Year 8

Impact Day for Year 8 coincided with the BBC News School Report Day 2014 – a national initiative involving over one thousand schools in the United Kingdom.

Working with their tutors and other specialist teachers from the faculties of English and Creative Arts, students in Year 8 spent time writing articles and creating their own filmed television news reports of the major local, national, international news items of the day.

Examples of students' written work will be published in a special edition of *OnCampus*, which will be published shortly.





## Year 9

Year 9 spent the day focusing on sexual health, relationships and general wellbeing. Sessions included drug and alcohol awareness, body image and sexual health. Students spent time with healthcare professionals, school staff and other external visitors who delivered workshops and information sessions. Students also had the opportunity to ask any questions surrounding these topic areas on the day.



## Year 10

Year 10 spent the day developing skills in Maths and Science either in the form of BTEC catch up work, examination preparation, developing their skills to answer more advanced mathematical and scientific questions or carrying out a Science Controlled Assessment. Students greatly benefitted from the opportunity to carry out a Science Controlled Assessment in one day, a process that resulted in improved outcomes for the overwhelming majority of students. Additionally, those spending time in Maths and Science extension classes responded well to the challenge, helping them to fulfil their full potential in their GCSE examinations and beyond.

## Year 11

Year 11 students spent their Impact Day focusing on improving their revision skills in advance of their upcoming examinations, including the pre-public examination series that has taken place this week.

We were joined for the day by representatives from Learning Performance, the UK's leading provider of study skills training.

The day began with a humorous and highly engaging assembly, before students broke off into pre-organised groups, designed to reflect their current area of learning need. In addition to covering a range of revision techniques, students also looked at the related themes of managing stress and maintaining motivation to give students the best possible preparation for the forthcoming examination season.

*Mr Baster, Assistant Headteacher*



# parentview

In October 2011 Ofsted launched Parent View, which is a facility for parents/carers to give their views about their child's school.

Parent View allows parents/carers to give their views about their child's school at any time of the year. It features 12 questions that cover a range of issues important to parents/carers, such as how well the school deals with bullying, the quality of teaching, whether the level of home learning given is appropriate and a final question of whether or not a parent would recommend the school. Once a small number of surveys are completed, the results for the school are visible in Parent View although individual

responses are not.

If you are a parent/carer you simply need your email address and a password to register on the Parent View website at: <http://parentview.ofsted.gov.uk>. Once your account has been activated it only takes a few minutes to rate your child's school against the 12 questions.

Thank you for taking the time to give feedback about Notley High School & Braintree Sixth Form.



## socialmediainlinks

Below are the official social media sites for Notley High School & Braintree Sixth Form. Any other social media sites are not related to the school.

### Notley High School

#### Facebook:

- Notley High School & Braintree Sixth Form
- Geography at Notley High School & Braintree Sixth Form
- Ski Notley

#### Twitter:

- Notley High School & Braintree Sixth Form
- Notley High School PE Department
- Notley High School English Department

### Braintree Sixth Form

#### Facebook:

- Braintree Sixth Form Students
- Braintree Sixth Form Admissions
- Braintree Sixth Form Art Department
- Braintree Sixth Form Psychology Department
- Braintree Sixth Form Sociology Department
- Geography at Notley High School & Braintree Sixth Form





#### Twitter:

- Braintree Sixth Form Students
- Braintree Sixth Form Biology Department
- Braintree Sixth Form PE Department
- Braintree Arts Theatre

# schoolwebsite

This has lots of key information about many aspects of school life. We would encourage all parents and carers to use our website regularly to keep up-to-date with all that is happening at Notley High School & Braintree Sixth Form.


We also have school Facebook and Twitter feeds for keeping up-to-date with information. These can be easily reached from our homepage or via the appropriate apps on smartphones.



[Home](#) [News](#) [Information](#) [Curriculum](#) [Training](#) [School Life](#) [Teaching & Learning](#) [Vacancies](#) [Contact](#)

### Ski Trip Letters

- Sport Relief Total
- Last day of term arrangements: Friday 4 April 2014
- Impact Day
- French Exchange 2014
- Sport Relief 2014
- Poland Trip - Krakow, Auschwitz and Birkenau
- Sport Relief
- World Book Day 6th March



### Ski Trip Letters


Ski Trip Letters for our 2015 trip are now available for download via the Skinotley Website. You do not need to have skied before and you are guaranteed a fantastic time. For more information and photographs please visit our dedicated website [www.skinotley.co.uk](http://www.skinotley.co.uk)

[read more ...](#)

### Quick Links

- [Admissions Policy](#)
- [Braintree Sixth Form](#)
- [Exam Results](#)
- [Find the School](#)
- [Handbook for Parents and Carers](#)
- [Ofsted Report](#)
- [Parent View](#)
- [Pupil Premium](#)
- [School Governance](#)
- [Term Dates](#)
- [Uniform Policy](#)
- [Vacancies](#)

### Latest Newsletter




[oncampus issue 3](#)

[View previous newsletters](#)



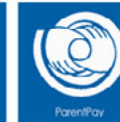



### Latest Letters Home

- [Initial Ski Letter \(April\)](#)
- [Important Dates and Information for Year 11 \(March\)](#)
- [Last day of term arrangements: Friday 4 April 2014 \(March\)](#)
- [26 March - Industrial Action \(March\)](#)
- [Year 11 Impact Day Letter \(March\)](#)
- [Impact Day Letter for all Year Groups \(March\)](#)
- [Year 10 Parents' / Carers' Consultation Evening \(March\)](#)

[View previous letters](#)



- [Year 7 Home Learning Timetable 2013-14](#)
- [Year 8 Home Learning Timetable 2013-14](#)
- [Year 9 Home Learning Timetable 2013-14](#)
- [Year 10 Home Learning Timetable 2013-14](#)
- [Year 11 Home Learning Timetable 2013-14](#)





# Volunteering Opportunity

**Are you aged 14 and over?**

We need **volunteers** to help children take part in  
the **Summer Reading Challenge**  
in libraries during the summer holidays

**Interested?**

Ask the work experience/volunteer co-ordinator or  
librarian at your school/college for an application form or  
visit [www.essex.gov.uk/libraries](http://www.essex.gov.uk/libraries)



**Apply early to secure  
your first library choice**

**Closing Date: Friday 23rd May**

# worldbookday



Notley High School & Braintree Sixth Form celebrated World Book Day on 6 March 2014. World Book Day is the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world. It is a celebration of authors, illustrators, books and, most importantly, it's a celebration of reading.



View the Online Photo Gallery

<http://www.notleyhigh.com/photo-galleries-2013/events/world-book-day-2014>



The main aim of World Book Day in the UK and Ireland is to encourage children to explore the pleasures of books and reading by providing them with the opportunity to have a book of their own. Thanks to the generosity of National Book Tokens Ltd, publishers and booksellers, every student at Notley High School & Braintree Sixth Form received a FREE £1 Book Token.

The voucher can be used at a local bookseller, pick one of EIGHT exclusive, new and completely free books, or use it to get £1 off any book or audio book costing over £2.99 at a participating bookshop or book club. Book Vouchers can also be used through Scholastic's C2C Book Club leaflet; copies of the current magazine are available in the library.





As part of our World Book Day celebrations the library held a number of special events and competitions. Students came along to the library at break and lunch and took part in 'Guess the Book' and 'Who's Reading That' competitions. Staff also got involved by wearing a special World Book Day badge, which pictured the book they were currently reading. Students were able to talk to their teachers on their choice of book, which resulted in some great discussions about reading for pleasure. Thank you to all the students who came along and took part in the competitions, winners have been announced and are currently being displayed on the library notice board in the library.

Mrs Osborn, Library and Resources Manager

**braintreeartstheatre**

**Ultimate Madness Presents**

# **THE DOUBLE HEADER**

## **LIVE IN CONCERT**

at Braintree Arts Theatre  
on Friday 25 April

# **ULTIMATE MADNESS**

**V's**

# **THE SKA & 2 TONE**

# **REVUE**

# gcsehistorytrip



On 7 March, Year 10 and 11 History students were given the opportunity to watch a production at Braintree Arts Theatre entitled 'Once Upon a Time in a Western', by Theatre Company 'Le Navet Bete'.

The production was interactive and thoroughly amusing. As students we enjoyed it very much and we think Miss Short did as well (she made her acting debut by being chained in front of

a 'speeding train')! The play showed us the American West in a more practical light and made it easier for us to understand the topic. It will come in handy in the future when it comes to our GCSEs as we will be able to remember the vital aspects. It gave some of the audience a chance to get up on stage and was enjoyed by everyone.

*Scarlett Perrin 10L and Lauren Fisher 10H*



"Working together, achieving together"





On Wednesday 12 March Braintree Sixth Form's Year 13 Economists attended a student conference in London. The speakers included George Buckley, Chief Economist of Deutsche Bank, Colin Ellis, Chief Economist of Moody's and Carl Emmerson from the Institute of Fiscal Studies.

Students enjoyed hearing a variety of views on topics ranging from the impact of the EU on the UK economy to how the UK can raise its productivity, reduce

inequalities, improve its external trade position and improve its public finances. Braintree Sixth Form students also stood out as they rose to the challenge of explaining various economic models, leading to senior examiner Jim Lawrence to note that "the students really knew their stuff!"

The students were a credit to the Sixth Form and the conference brought many key issues to life which can only benefit their examination performance.



Colin Ellis, Chief Economist of Moody's



George Buckley, Chief Economist of Deutsche Bank



Carl Emmerson, Institute of Fiscal Studies

# Snowdonia Trip



On Monday 17 March 25 Geography students from Year 12 and 13 travelled to the field studies centre in Snowdonia National Park for a week to undertake fieldwork in preparation for their upcoming exams.

On Tuesday students went to Criccieth, a small coastal town in Cardigan Bay, to collect data for analysis for their Geographical skills paper which makes up 25% of their overall exam grade.

Wednesday saw students head into the mountains to look at the stunning post glacial environment within the National Parks. Students followed the path at Cwm Idwal for amazing views of the Tarn

Lake and the U shaped valleys. On Thursday students visited two villages to broaden their case study knowledge, studying both rural decline and the impacts of tourism in rural areas.

Students worked hard but also enjoyed the facilities at the field centre during their free time and the excellent food served every day. Despite the strong winds and some rain, everyone had a good time.

A big thank you to Mr Wishart and Mr Williams for accompanying Ms Wilcox and the students on the field trip.



“Working together, achieving together”



# braintree arts theatre

Essex's Newest Community Theatre

- Live Music
- Drama
- Cabaret
- Comedy
- Dance
- Children's Theatre

## Available For Private Hire

Box Office 01376 556 354

Monday- Friday: 10am- 4pm

Saturday: 10am - 3pm

[www.braintreeartstheatre.com](http://www.braintreeartstheatre.com)

Notley Road, Braintree  
Essex CM7 1WY

Facebook: [braintreeartstheatre](https://www.facebook.com/braintreeartstheatre)

Twitter: [@BATheatre](https://twitter.com/BATheatre)

